

Hilltop News



DIMBOOLA MEMORIAL SECONDARY COLLEGE

Term 2, Week 7, 31st MAY 2024

Dimboola Memorial Secondary College would like to acknowledge the Traditional Owners of the Wimmera Mallee area: The Wotjobaluk, Jaadwa, Jadawadjali, Wergaia and Jupagalk peoples, and pay our respects to Elders past, present and emerging.

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Upcoming Events and Dates

| 10 th JUN | - Kings Birthday Public Holiday |
|--|------------------------------------|
| $11^{\text{th}}13^{\text{th}}\text{JUN}$ | - Exams Year 9-12 |
| 14 th JUN | - Pupil Free Day |
| 18 th JUN | - GAT (All Day) |
| 25 th JUN | - Wimmera Careers Expo Try VET Day |
| | (Year 9-11) |
| 28 th JUN | - End of Term 2 |
| | |

Principal President Vice President Secretary Treasurer

DET Rep Parent Reps

Student Reps Community Reps Sally Klinge Rhianna Paech Alastair Griffiths

Charlotte Pyers (DET)

Jess Fell Yolande Hutson, Brett Schultz, Desiree Cross, Angela Taylor

Rian Pyers, Ethan Angel-Hands Charles Rees (RSL), Neil Zippel

CARE FREEDOM

DMSC IS A CHILD SAFE SCHOOL

Principal's Message

Centenary Celebrations

Saturday 25th May 2024 will be remembered by those who attended the Dimboola Memorial Secondary College Centenary Celebrations for the spectacular weather and the relationships that were reconnected. The school tours and afternoon tea were supported by approximately 300 former students, staff and friends of the school.

Our school grounds were in immaculate condition and the superb weather enabled many people to attend. The RSL



Commemorative service was well-received, with the Victorian RSL President Dr Rob Webster delivering a speech that highlighted sacrifices of service personnel who were born in Dimboola. Local Dimboola RSL subbranch President, Mr Charles Rees, laid a wreath at the foot of the Honour Roll, together with DMSC Captains Katie Griffiths and Will Thomson. Visitors were able to reminisce about their school days when viewing the memorabilia displayed in the Reading Room.



The evening celebratory dinner commenced at 6pm. Both the Assembly Hall and part of the HEX were decorated in gold for the event, and the 220 guests were treated to a sumptuous meal prepared by local chef Cat Clarke and her staff. Speeches were given by Department of Education representatives Joanne Amott and Sally Klinge, the longest -serving and oldest surviving Principal Bill Golding, School Captains Katie and Will and Centenary Committee student representative Ethan Angel-Hands.

Many past substantive and acting principals attended the

dinner, together with former students from many different decades. One individual travelled from Thailand to attend the event! A Highlight of the evening was the rendition of the school song "The School on top of the hill". This song was written by former Principal AG Daws in the 1940s and his son penned the music.

Commemorative merchandise including mugs, can coolers, pens, tote bags and a Centenary book was available for purchase, and is still available for purchase through the school office and online via the DMSC website.

Current students and staff did not miss out on the celebrations. At Monday's General Assembly, students were treated to a morning tea that included the cutting of two centenary cakes. It was fitting that the current staff and students sang Happy Birthday to the school.



Huge thanks are extended to all students, staff and

community volunteers who assisted in making this special occasion such a success. May the next 100 years be as successful!

Sally Klinge Principal

Centenary (School Tours)



Centenary (Dinner)



Centenary (Memorabilia)



Centenary



Centenary



Marrung Education Scholarship

Congratulations to Year 11 student Seamus Clarke, who has been awarded a Marrung Education Scholarship. This program provides scholarships to support Aboriginal and/or Torres Strait Islander students to complete Years 11 and 12. The program offers 30 scholarships across Victoria and recognises students who have shown outstanding excellence in their commitment to their education, Aboriginal community and forging the path of their future.



STUDENT SCHOLARSHIP OPPORTUNITIES



We give life-changing scholarships

The Public Education Foundation has just opened the biggest ever round of scholarships for students in public schools. Scholarships are available for Primary and Secondary students, as well as current Year 12 students moving on to University, TAFE or Apprenticeship/Traineeships in 2025.

- Scholarships for students moving on to tertiary education in 2024 will open 15 May and close 13 August 2024
- Scholarships for secondary school students opening from 12 June 2024 and close 10 September 2024
- Scholarships for primary school students opening from 12 June 2024 and close 17 September 2024

These are scholarship categories exclusively for students attending public schools. The scholarships are about focusing on the different kinds of support and encouragement that individual students need.

Do you know a student who might benefit?

On average the Public Education Foundation's scholarships provide students with payment of approximately \$3000 to be used for educational purposes.

Follow this link for more information and how to apply: Public Education Foundation Scholarships for Students

If you need assistance in applying for any of these scholarships opportunities, please contact your Year Level coordinator for support.

Year 7/8 Little Desert Football & Netball

On Wednesday, we had a group of Year 7 and 8 students travelled to Horsham to participate in the Little Desert Football and Netball competition. They played against Murtoa, Warracknabeal, Edenhope and Balmoral. Congratulations to both our football and netball teams who won all their matches for the day!

Thank you to Abbey Greig, Holly Combe, Darryl Wren & Tara Creasey for taking the students to the event.

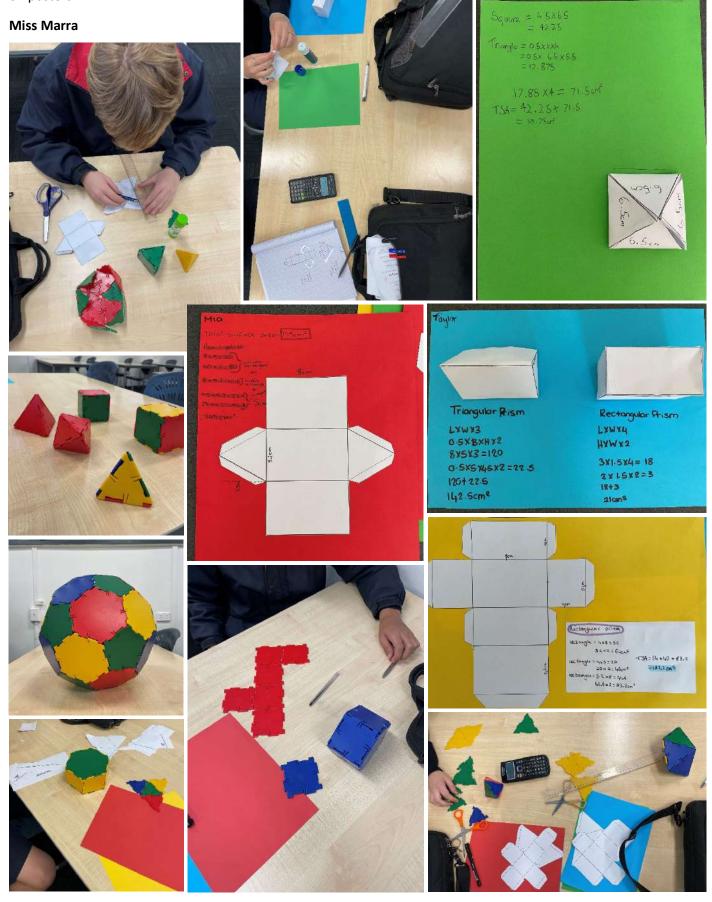
Miss Marra





Year 9 Maths – Measurement

The Year 9s are currently studying the topic of Measurement. While they are investigating how to calculate the total surface area of 3D objects, they have been able to create their own 3D shapes from paper or from the connecting shapes. They had to show the steps of how to calculate the total surface area of these objects in their workbooks and on posters.



GWR Cross Country

On Monday, we had several students participate in the Greater Western Region Cross Country in Warrnambool. Thank you to the parents who accompanied the students on the day. Congratulations to Giselle Clugston, Billie Ward, Sophie Cook, Tahnee Glover, Dane Paech, Rebecca-May Williams, Albert Schorback, Victoria Ward and Ava Henderson on your efforts to reach this level.

Miss Marra



Hands on Learning

Over the last couple of weeks, Dante Milner has been tirelessly working on a herringbone pattern, made out of pallets for our table we use in the pergola. Dante has seen the job through from start to finish. Dante has worked along side other members of Hands on Learning, but he was the driving force behind making sure the herringbone pattern was nailed correctly. The table is a credit to Dante and Hands on Learning will use it long into the future.

Logan Krelle took charge and assisted others by helping them put a logo onto their uniforms.

Donna Baldock

Hands on Learning Coordinator



Reconciliation Week at DMSC

Today students and staff took part in a casual dress day to recognise Reconciliation Week. Students and staff wore colours found in the Aboriginal or Torres Strait Island flags or clothing with First Nations designs.

This morning, our First Nations families were also invited to attend a tree planting ceremony, where students planted 2 Native Hibiscus bushes, as a sign of respect to our First Nations community. This flower has been approved by the National Stolen Generations Alliance as the official symbol for Sorry Day (which was last Sunday 26th May). It was chosen as it continues to grow resiliently and can be found scattered across Australia. The purple colour symbolises compassion and spiritual healing.

Belinda Frost

Community & Cultural Coordinator











Snapshot of Federation University in 2024

- FedUni is regional Victoria's largest education institution, with <u>campuses</u> in Ballarat, Berwick, Gippsland, the Wimmera, providing easy access to study, and over 1200 staff committed to teaching excellence and student support.
- FedUni offers a broad range of <u>courses</u> from apprenticeships to bachelor's degrees.
- FedUni offers a range of <u>scholarships</u>, <u>bursaries</u>, <u>and grants</u>.
- FedUni students can access a wide range of services and support to assist them.
- Students who choose to live in residence gain the best start to their university experience accommodation.
- Students can choose between short-term programs and semester-long programs <u>Study</u> <u>Abroad and Exchange</u>.
- FedUni's <u>Work Integrated Learning (WIL)</u> provides students with an opportunity to gain valuable workplace experience, to enhance their knowledge and skills.





Information from Compass Career News

POSSIBLE CAREERS

Career as a Business Site Manager

Building site managers supervise the work carried out on construction sites. Some building site managers are selfemployed as contractors or consultants to larger building companies.

<u>A building site manager may perform the following tasks:</u>

- Provide skilled assistance to builders in planning and organising building projects
- Interpret building plans, regulations and codes of practice in order to direct the progress of work
- Calculate costs and estimate completion times to prepare tender bids and deal with contract variations
- Arrange supply of materials and equipment
- Draw up detailed programs for site works
- Negotiate with subcontractors and make reports for builders and architects

Site managers usually have a tertiary qualification in building and/or construction management. <u>How to become a Building Site Manager - Good Universities</u> Guide









Career as an Orthoptist

An Orthoptist detects, diagnoses and treat disorders of the eye and associated eye movement and vision problems.

Orthoptists may specialise in:

- Eye care, such as glaucoma and cataracts
- Neuro-ophthalmology, the treatment of neurologically based eye disorders caused by stroke and head injury
- Eye movement disorders and paediatric eye care
- Vision rehabilitation, which involves maximising remaining sight in people with low vision using rehabilitation strategies and magnification aids

Orthoptists are employed in a wide range of settings, including private practices, specialist eye clinics, public hospitals and research centres.

Good Universities Guide - Orthoptist

La Trobe University offers the <u>Bachelor of Orthoptics</u> (<u>Honours</u>), a 4-year degree with a strong focus on clinical experience which commences in the first year of study.



Certificate III in Travel

The Certificate III in Travel course is ideal for those wishing for a career in retail or, corporate travel, travel related events, airline operations, wholesale travel or wishing to become a broker or travel booker.

The course provides students with the hands-on skills needed to work in the ever-changing travel and tourism industry. This is a 6-month intensive course and cannot be done part time.

Candidates who successfully complete the Certificate III in Travel are able to enrol in the <u>Diploma of Travel and</u> <u>Tourism Management</u> and will only need to successfully complete another two stages or six months to obtain a dual qualification.

Find out more at <u>Certificate III in Travel | William Angliss</u> Institute.











ADF Careers

Australian Defence Force (ADF) offers over 200 roles across a wide range of specialist military positions, support roles, traditional and technical trades, and professions that range from medicine to engineering.

- Aviation
- <u>Business, Administration & Education</u>
- <u>Combat & Security</u>
- <u>Communications, IT & Intelligence</u>
- Engineering
- Healthcare, Science & Chaplaincy
- Logistics, Hospitality & Support
- Officers & Management
- <u>Trades</u>

CAREERS & COURSES

Criminology and Paralegal Degrees in Victoria

Below is a list of some undergraduate degrees offering architecture, building & construction, property, surveying, and urban planning as specialisations at Victorian universities.

| INSTITUTION | COURSES | ATAR | PREREQUISITES | | |
|--|---|-------------------------|--|--|--|
| ACU M - Melbourne | <u>Criminology & Criminal</u> <u>Justice</u> | 58.50 (M) | Units 3 and 4 - a study score of at least 30 in English (EAL) or 25 in any other English. | | |
| Deakin | Criminology | 60.65 (G) 60.20 (M) | | | |
| G - Waurn Ponds M – Melbourne | Forensic Science | 60.00 (G) | Units 3 and 4: a study score of at least 20 in English other than EAL. | | |
| | <u>Forensic</u> <u>Science/Criminology</u> | 65.35 (G) | | | |
| La Trobe B - Bendigo M – Melbourne | <u>Criminology</u> | 64.50 (B) 60.60 (M) | VCE: Units 3 and 4: a study score of at least 20 in English other than EAL. | | |
| Monash C – Clayton | Criminology | 75.00 (C) | Units 3 and 4: a study score of at least 25 in English other than EAL. | | |
| | Criminology and Policing | n/p (C) | English outer than EAL. | | |
| | Criminal Justice | 65.00 (C) | Units 3 and 4: a study score of at least 25 in | | |
| RMIT | Criminology & Psychology | 65.25 (C) | English other than EAL. | | |
| C – City | Legal and Dispute Studies | 67.00 (C) | | | |
| , | <u>Legal Practice (Paralegal) AD</u> | 40.10 (C) | VCE: Units 3 and 4: a study score of at least 20 in English other than EAL. | | |
| Swinburne H– Hawthorn | <u>Criminal Justice and</u> <u>Criminology</u> | 60.00 (H) | Units 3 and 4: a study score of at least 25 in English other than EAL. | | |
| Federation B – Berwick Ba - Ballarat | <u>Criminology and Criminal</u> Justice | 51.10 (Ba) 50.20 (B) | | | |
| | <u>Criminology</u> | n/p (C) | | | |
| Victoria | Criminal Justice | n/p (F) | Units 3 and 4: a study score of at least 20 in English other than EAL. | | |
| University F – Footscray C - City W - Werribee | Criminal Justice & Psychological Sciences | n/p (F) | | | |
| | Legal Services | n/p (F&C) | | | |
| | Youth Work and Criminal Justice | n/p (W) | | | |



ASSESSMENT TERM 2 - WEEK 8 3rd JUNE - 7th JUNE



| Year | | Work | Due date/s |
|---------------|-------|---|--|
| Year 7 | | | |
| English | JF | Practice Week 7 Spelling words Silent Reading (Own Choice Book) | Monday 3rd June Ongoing |
| Maths | JO | SQUIZYA 2.1-2.7 | Tuesday |
| Humanities | HS | Sustainable House design | Wednesday 5th June |
| Health and PE | ММ | Fact sheet | Tuesday 4th June |
| German | NK | Germany poster | Tuesday 4th June |
| STEAM | NI | Digital Logo | Friday 7th of June |
| Study Skills | RS | Collaborative Google Slides presentation | Monday 10th June |
| Year 8D | | | |
| English | CP/TR | Reading Challenge Creative Piece Pre-Test Last day to submit overdue work | Ongoing Friday 7th June Thursday 13th June |
| Maths | MM/HP | Squizya 2.7 | Monday 3rd June |
| Humanities | JF | Narrative Task | Thursday 6th June |
| Health and | PE JH | STI Research Task | Thursday 6th June |
| German | NK | Modeschau presentation | Thursday 6th June |
| Year 9D | | | |
| English | КК | Spelling test Reading challenge text questions | each Friday each Friday |
| Maths | MM | Squizya 2.7 | Monday 3rd June |
| Humanities | TR | Exam Revision Booklet | Friday 7th June |
| German | KL | Mein Zuhause booklet | Thursday 7th June |

| Year 8 and 9 Electives | | | |
|------------------------|--|--|--|
| Media NI | Media Production Develop | Ongoing | |
| Baker's Shop RS | Centenary Afternoon Tea E Exam revision | Design Process | Monday 3rd June |
| Textiles RS | Research Task Collage designs Exam revision | | Tuesday 4th June Friday 7th June |
| Year 10D | | | |
| English HS | Argument analysis tasks (so questions and introduction | | Monday 3rd June |
| Science MT | STILE: Ionic compounds | | Monday 3rd June |
| Humanities TR | Exam Revision Booklet | | Thursday 6th June |
| Work Ready BF | Exam Revision | Tues 11th June | |
| Senior Subjects | Assessment | | Due date/s |
| Business Man Unit 1 HC | SAC | | Friday 31st June |
| Biology Unit 1 MT | SAC Overdue work (including Edrolo) | | Monday 3rd June |
| Biology Unit 3 MT | Overdue work Practice exam | | Wednesday 5th June Friday 7th June |
| English Unit 1 KK | Oral research and drafting of speech Exam revision tasks | | Monday 24th June Thursday 13th June |
| English Unit 3 CP | Analysing Argument Essay 2 Study for English exam | | Monday 3rd June Thursday 13th June |
| Food Studies 1 RS | Oral presentation Prac book - Afternoon Tea cook reflections Exam revision | | Monday 3rd June Thursday 6th June |
| Food Studies 3 RS | Must do: | Should do: | Wednesday 5th June |
| | -Complete booklet -SAC/Practical Record next Wednesday -Exam revision | -Edrolo vids -Check over prac book | |
| General Math Unit 1 JO | Must do: | Should do: | |
| | Any Remaining Chapter Qs. SAC Next Thursday | Watch Recursion Video on Classroom | |
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| General Math Unit 3 JH | Chapter 7A, B, C Textbook Chapter 6 Assignment | Monday 3rd June Overdue | |
|-------------------------|--|----------------------------|---------------------------------------|
| Health HD Unit 1 TA | Research SAC 3 on chosen | Youth issue | Wednesday 5th June |
| History Unit 1 JF | Overdue Work Exam Revision | | Friday 7th June 11.59pm Ongoing |
| Legal Unit 1 NK | Unit 1 AOS3 Week 4 bookl Exam revision | et | Friday 7th June |
| Legal Unit 3 NK | Chapter 9 & 10 notes Unit 4 AOS1 - week 1 note Unit 4 AOS1 - week 1 exam | Thursday 6th June | |
| Maths Methods Unit 3 HC | Chapter 9 Edrolo Chapter 9 textbook questions SAC - WEEK 7 | | Ongoing Ongoing |
| Media Unit 1 NI | SAT Part B - Production | Ongoing | |
| Media Unit 3 NI | SAT - Pre Production Development Process | | Ongoing |
| PE Unit 1 JH | Overdue Homework Booklets Exam Revision | | Tuesday 4th June |
| PE Unit 3 MM | Must do: | Should do: | Tuesday 4th June |
| | Any overdue exam style questions | Exam Revision | |
| Physics Unit 3 JO | Must do: | Should do: | Thursday |
| | A3 Summary: Trans of Elec. 5a Chap Qs. | 5a and 5b Edrolo Videos | |
| 11 Literacy BF | Exam Revision Any overdue assessment tasks (on GC) | | Tues 11th June Fri 7th June |
| 12 Literacy BF | Exam Revision Any overdue assessment tasks (on GC) | | Tues 11th June Fri 7th June |
| 11 WRS BF | Exam Revision Any overdue assessment tasks (on GC) | | Tues 11th June Fri 7th June |
| 12 WRS BF | Exam Revision Any overdue assessment tasks (on GC) | | Tues 11th June Fri 7th June |

Wellbeing at DMSC- a message from the wellbeing team

SOCIAL MEDIA & DIGITAL REPUTATION



Social media has become such an integral part of a teenager's life. However, many miss out on some critical social skills with most communicating whilst looking at a screen instead of another person! Statistics show that 60 per cent of 10-11 year olds are using at least one social media site, with the majority using age-restricted platforms. What kids do, post and say online is

permanent and most are not mature enough to manage their own digital footprint. Friendships, relationships and even future job prospects are all put at risk.

Parents need to be aware of what picture their children are painting of themselves online. Unfortunately, many parents do not see the dangers inherent of these sites, as they form opinions based on their own experience. But predators are usually not interested in grooming adults. Over the years there has been a dramatic increase in the number of primary schoolers owning mobile phones, highlighting the importance to teach kids about the dangers of social media and the implications it can have.

In this edition of SchoolTV, parents will learn how to talk to their children about the inherent dangers of social media and how to educate their kids to be responsible users in the online world we live in.

We hope you take time to reflect on the information offered in this edition of SchoolTV and we always welcome your feedback. If you have any concerns about your child, please contact the school counsellor for further information or seek medical or professional help.

Here is the link to the **Social Media & Digital Reputation** edition of SchoolTV <u>https://dmsc.vic.schooltv.me/newsletter/social-media-and-digital-reputation</u>