

Hilltop News

DIMBOOLA MEMORIAL SECONDARY COLLEGE

Term 2, Week 5, 24th MAY 2024



“Facta non Verba”

Dimboola Memorial Secondary College would like to acknowledge the Traditional Owners of the Wimmera Mallee area: The Wotjobaluk, Jaadwa, Jadawadjali, Wergaia and Jupagalk peoples, and pay our respects to Elders past, present and emerging.

Phone: 53891460 www.dmssc.vic.edu.au dimboola.memorial.sc@education.vic.gov.au Fax: 53891981

Principal’s Message

Centenary Celebrations

Tomorrow is the culmination of much planning and preparation. We celebrate 100 years of education on the current school site with almost 300 people joining staff and students who have volunteered to assist with school tours and afternoon tea from 1.30 to 3.30pm

State RSL President Dr Rob Webster will conduct a short commemorative service in front of the Memorial Building at 3.30pm.

Memorabilia from the past 100 years can be viewed in the Reading Room and student work will be displayed in various classrooms that will be open as part of the tours.

Merchandise to recognise this significant event will be available for sale in the Administration Building during the day and at the evening dinner.

Students have been working throughout this term to bake and prepare the complimentary afternoon tea for our guests, under the guidance of Food teacher Ruby Schache and Hands on Learning coordinator Donna Baldock.

A special dinner will be held in the Assembly Hall at 6pm, which has been prepared by former DMSC student and teacher – Cat Clarke and her staff.

A huge thank you to all DMSC staff and students who have assisted with the planning, preparation and setting up for this auspicious occasion. I would also like to acknowledge the work of the Centenary Committee over the past twelve months – Charlotte Pyers, Georgina Smith, Rhianna Paech, Charles Rees and Ethan Angel-Hands. I am sure this will be a memorable event!

New DMSC sign

Congratulations to our amazing Hands on Learning team for their work in creating a new school sign with the school’s logo. This is now displayed at the School St entrance to the school and replaces the old one which had reached its use-by-date. Special thanks to Mr Corbett for his skills with the technology that enabled the cutting out of all pieces that made up the sign. Photos can be found on the next page.

Sally Klinge

Principal



Upcoming Events and Dates

- 27th MAY - GWR Cross Country
- 29th MAY - Little Desert Football and Netball
- 10th JUN - Kings Birthday Public Holiday
- 11th 13th JUN - Exams Year 9-12
- 14th JUN - Pupil Free Day
- 25th JUN - Wimmera Careers Expo Try VET Day (Year 9-11)

Principal	Sally Klinge
President	Rhianna Paech
Vice President	Alastair Griffiths
Secretary	} Charlotte Pyers (DET)
Treasurer	
DET Rep	Jess Fell
Parent Reps	Yolande Hutson, Brett Schultz, Desiree Cross, Angela Taylor
Student Reps	Rian Pyers, Ethan Angel-Hands
Community Reps	Charles Rees (RSL), Neil Zippel

RESPECT HONESTY EXCELLENCE CARE FREEDOM

DMSC IS A CHILD SAFE SCHOOL

National Sorry Day is this Sunday, 26th May



National Sorry Day is a day to remember and acknowledge the mistreatment of Aboriginal and Torres Strait Islander people who were forcibly removed from their families and communities, which we now know as the Stolen Generations.

On National Sorry Day, we acknowledge and reflect on how we can all play a part in the healing process for our people and our nation.

The first National Sorry Day was held on 26th May 1998. This was exactly one year after the release of the “Bringing Them Home” report, a report that was tabled in parliament investigating the impact of the forced removal of Aboriginal and Torres Strait Islander children from their families - a practice that continued up until the 1970s.

The Native Hibiscus is the Stolen Generations’ commemorative flower. This has been approved by the National Stolen Generations Alliance as the official symbol for Sorry Day.

The purple flower was chosen as it continues to resiliently grow across Australia. The colour symbolises compassion and spiritual healing.

Next week our First Nations students will be planting this flower here at school, in recognition of the impact that the Stolen Generations have had on our community, both past and present.

-Belinda Frost

VCE VM/VPC Coordinator

Community & Cultural Coordinator

Reconciliation

Reconciliation

Rek-uhn-si-li-ay-sh’n/ n

The end of a disagreement and the return to friendly relations.

Next week denotes the beginning of Reconciliation Week. This coming Sunday, we need to pause and reflect with National Sorry Day, a day when we remember and acknowledge Aboriginal and Torres Strait Islander people, who were forcibly uprooted and removed from their families and communities. This is now widely recognised as the Stolen Generation.

Reconciliation is an on-going journey. Many aspects in nature, both broad and intricate, evolve.

Reconciliation involves historical acceptance, equality and equity, race relations, institutional integrity and unity.

It is about strengthening relationships between Aboriginal and Torres Strait Islanders for the benefit of all Australians.

The length or quality of a person’s life will not be determined by their racial background.

Together we must strive for an equitable and just country where children of Aboriginal and Torres Strait Islands will be given the same choices and opportunities.

-Mr Wren

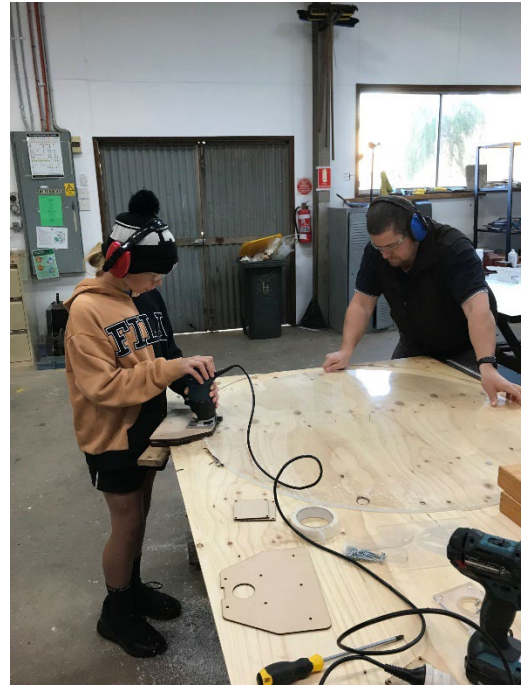
Community & Cultural Connections

Hands on Learning

Hands on Learning were kept very busy on Wednesday. Cameron Eldridge has been working alongside Mr Corbett using a router to form a perfect circle for the DMSC acrylic sign. Cameron also helped Mr Corbett adhere the laser cut pieces of the sign together.

Dante, Bill and Ben started a herringbone pattern using timber from second hand pallets to make a tabletop for under our pergola.

-Donna Baldock
Hands on Learning Coordinator



CAREER NEWS



General information



Upcoming events:

- Year 10-11 Careers check-ins with Miss Kuhnell (Term 2)
- Wimmera Careers Expo (25/06/24)



Tech and Trades Experience Day

RMIT will host a free, hands-on Tech and Trades Experience Day in the July school holidays. Tailored for students in Years 10, 11, and 12, along with their parents and guardians, this event promises an immersive day of exploration. Attendees will get to uncover their passions, gain valuable insights, and pave the way for a future filled with endless possibilities.

Date: Thursday 4 July 2024

Time: 9.00am – 2.45pm

Venue: City Campus

Registration is essential and can be done [here](#).



POSSIBLE CAREERS

Career as a Podiatrist

Podiatrists look after the health of people's feet by diagnosing, treating and preventing foot abnormalities, and educating the public about good foot health. Podiatrists may develop a special interest in dealing with particular client groups, such as children, the aged or sportspeople. They may also work in a particular area, such as occupational health, or with general medical conditions that result in foot and leg problems.

Of particular interest is that podiatrists, like doctors and dentists, are approved to prescribe medications and do some surgery.

In Victoria, only one university offers a bachelor course in podiatry, and that is La Trobe University. La Trobe offers the Bachelor of Podiatry (Honours) which is a 4-year degree, and students are taught by experts.

Find out more about studying [Podiatry](#) at La Trobe University.

Monash University offers a 2-year [Master of Podiatric Medicine](#) at its Peninsula Campus.



Health Services Assistance (Operating Theatre Technician)

Theatre technicians are a vital part of the team who look after patients before, during and after an operation.

Theatre technicians work closely with the doctors and nurses in the operating theatre. They are responsible for the patient's safety and comfort while they are in the operating room, as well as setting up and monitoring the technology needed to support the surgeon.

During this 6-month health course offered by Box Hill Institute, students will learn skills to:

- transfer patients to a theatre.
- move them safely onto the operating table.
- attach various pieces of essential equipment.
- interact with the surgical team to ensure the patient's journey is smooth, safe and comfortable.

Theatre technician roles are physical and fast paced. Due to the context of the role, most technicians in Victorian hospitals work 10 hour shifts across a 4 day week.

Find out more at [Certificate III in Health Services Assistance \(specialising in Operating Theatre Technician\)](#).



CAREER EVENTS

Trinity College Webinar

Learn more about Trinity College at the University of Melbourne.

Trinity College are holding a webinar for students and their families from the Wimmera region on Tuesday, 11 June at 7pm, [register for our webinar](#).

Next door to the Melbourne University campus, Trinity College is a diverse community of 380 undergraduate students from all over Australia.

Trinity College provides accommodation, meals, academic support, clubs and societies and a ready-made network of friends all studying at Melbourne University.

[Hear from some of our students now](#) and to learn more.

Also, [take a virtual tour](#) to familiarise yourself with the campus.

Need financial assistance? We have a [range of scholarships on offer](#) at Trinity.



THE UNIVERSITY OF
MELBOURNE



Public Information Session

Online Session
Thursday, June 13, 2024
6:45 pm - 8:15 pm AEST

Registration link: <https://bit.ly/EdUSAJune13>

Register to attend
via link or QR code

REGISTER
NOW



Do you want to study
in the United States?

Topics:

6:45 pm - 7:15 pm U.S. application process

7:15 pm - 8 pm College sports

8 pm - 8:15 pm Session ends after Q and A

Note: if you are wanting to learn about college sports you will be expected to attend the whole session.

CAREERS & COURSES

Information Technology Degrees in Victoria in 2024

Several Victorian universities offer a broad range of Information Technology bachelor degrees and below is a list of many of these courses. For a comprehensive list of courses (including the many double-degree options) on offer at both TAFEs and universities, visit [VTAC](https://www.vtac.edu.au).

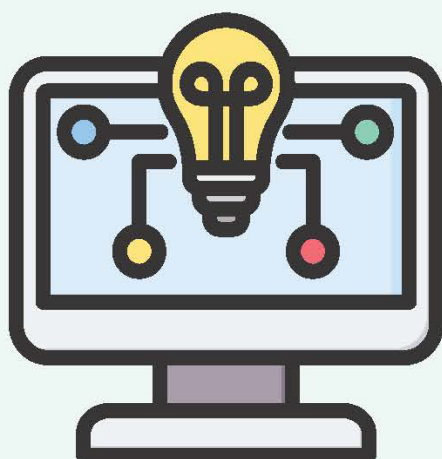
INSTITUTION	ATAR	PREREQUISITES
CQU M – Melbourne	65.00	Units 3 and 4: satisfactory completion of any English.
Deakin G - Geelong M – Melbourne	61.20 (M) n/p (G)	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.
Federation B – Berwick G - Gippsland Ba - Ballarat	54.90 (B) n/p (Gi) n/p (Ba)	Units 3 and 4: a study score of at least 20 in any English.
	Professional Practice n/p (B) n/p (Ba)	Units 3 and 4: a study score of at least 20 in any English; Units 1 and 2: satisfactory completion in two units (any study combination) of Maths: General Mathematics, Maths: Mathematical Methods or Maths: Specialist Mathematics or Units 3 and 4: any Mathematics
La Trobe M – Melbourne B - Bendigo	57.30 (M) n/p (B)	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.
Monash C – Clayton	75.00	Units 1 and 2: satisfactory completion in two units of Maths (not Foundation) or Units 3 and 4: any Mathematics; Units 3 and 4: a study score of at least 27 in English (EAL) or at least 25 in English other than EAL.
RMIT C – City ** Professional degree	70.10 (C) 82.55(C)**	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in one of Maths: General Mathematics, Maths: Mathematical Methods or Maths: Specialist Mathematics.
Swinburne H– Hawthorn	57.30 (H)	Units 3 and 4: a study score of at least 25 in English other than EAL.
Victoria University F – Footscray ** Professional degree	n/p (F) n/p (F)**	Units 3 and 4: a satisfactory completion of any English; a satisfactory completion of any Mathematics (except Foundation).

CAREERS & COURSES

Computer Science Degrees in Victoria in 2024

Several Victorian universities offer Computer Science degrees and below is a list of many of these courses. For a comprehensive list of all courses (including the many double-degree options) on offer at both TAFEs and universities, visit [VTAC](https://www.vtac.edu.au).

INSTITUTION	ATAR	PREREQUISITES
Deakin M – Melbourne	65.55	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.
La Trobe M – Melbourne	60.65	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL; Units 3 and 4: a study score of at least 20 in any Mathematics.
Monash C – Clayton	82.05	Units 3 and 4: a study score of at least 27 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 25 in one of Maths: Mathematical Methods or Maths: Specialist Mathematics.
RMIT C – City ** Professional degree	75.05 82.50**	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL; Units 3 and 4: a study score of at least 20 in one of Maths: General Mathematics, Maths: Mathematical Methods or Maths: Specialist Mathematics.
Swinburne H– Hawthorn ** Professional degree	62.50 75.05**	Units 3 and 4: a study score of at least 25 in English other than EAL or at least 30 in English (EAL); Units 1 to 4: satisfactory completion in two units (any study combination) of any Mathematics.



ASSESSMENT

TERM 2 - WEEK 7
27th MAY – 31st MAY




Year		Work	Due date/s
Year 7			
English	JF	Practice Week 6 Spelling words Silent Reading (Own Choice Book)	Monday 27th May Ongoing
Maths	JO	SQUIZYA 2.7	Tuesday
Humanities	HS	Living Choices PowerPoint and worksheet	Wednesday 29th May
Health and PE	MM	3 Smoking/Vaping slogan posters	Thursday 30th May
German	NK	Deutschland poster	Friday 31st May
STEAM	NI	Adobe Illustrator Tasks Digital Logo	Friday 31st of May Friday 7th of June
Year 8D			
English	CP/TR	Reading Challenge <i>The Truman Show</i> Essay	Ongoing Friday 31st May
Maths	MM/HP	Squizya 2.6	Monday 27th May
Humanities	JF	Narrative Task	Monday 3rd June
Health and PE	JH	STI Research Task	Thursday 6th June
German	NK	Modeschau	Friday 31st May
Year 9D			
English	KK	Spelling test Reading challenge text questions <i>TWTWB</i> theme tasks	each Friday each Friday Monday 27th May
Maths	MM	Squizya 2.6	Monday 27th May
Humanities	TR	WWI Research Project	Friday 31st May
Health and PE	NI	Hunting - Episode 4 (Persuasive)	Friday 31st of May
German	KL	Mein Traumhaus	Friday 31st May
Year 8 and 9 Electives			
Media	NI	Media Production Development	Ongoing

Sport	JD	Fitness testing booklet	31st May
Year 10D			
English	HS	Argument analysis - article 1 introduction	Monday 27th May
Maths	JD	Factorising by HCF, grouping two and two, quadratic trinomials question completion.	Wednesday 29th May
Science	MT	Conductivity of Ionic Compounds - Experiment	Friday 31st May
Humanities	TR	Ecotourism Assessment	Friday 31st May
Work Ready	BF	Finish 5 year plan Revising for mid year exam	Tues 28th May
Senior Subjects		Assessment	Due date/s
Art Unit 1	LS	Finalise powerpoint on Three Australian artists Oral Presentation Finalise annotation in visual diary on materials and technique exploration.	Tuesday 28th May
Art Unit 3	LS	Finalise oral presentation- 10 pages	Friday 31st May
Business Man Unit 1	HC	Edrolo 3JKI Booklet 3JKI	Monday 27th May
Biology Unit 1	MT	Glucose ups and downs WS Edrolo 6C and 6E SAC - experimental component	Monday 27th May Thursday 30th May
Biology Unit 3	MT	Biofuels mind map Edrolo 6D video and questions	Wednesday 29th May
English Unit 1	KK	SAC preparation Oral research and drafting of speech	Monday 27th May Monday 24th June
English Unit 3	CP	Analysing Argument Essay 2	Friday 31st May
General Math Unit 1	JO	Must do:	Should do:
		Any remaining chapter 2 and 3 (year 11) Qs. 6a-6e (year 12) Qs	Watch Edrolo Simple and Compound Interest
General Math Unit 3	JH	Chapter 7A, B, C Textbook Questions	Monday 3rd June
Health HD Unit 1	TA	Research SAC 3 on chosen Youth issue	Wednesday 5th June
Health HD Unit 3	TA	SAC 2 Revision Nutrition Booklet	Thursday 30th May

History Unit 1	JF	Extended Responses Consolidation Tasks Exam Revision		Friday 24th May Ongoing
Legal Unit 1	NK	Unit 1 AOS3 Booklet Edrolo videos (5A, 5B & 5C)		Tuesday 28th May
Legal Unit 3	NK	Chapter 9 & 10 notes		Ongoing
Maths Methods Unit 3	HC	Chapter 9 Edrolo Chapter 9 textbook questions SAC - WEEK 7		Ongoing Ongoing
Media Unit 1	NI	SAT Part B - Production Australian Stories - Week 3		Ongoing Monday 27th of May
Media Unit 3	NI	SAT - Pre Production Development Process SAT Check-in		Ongoing Tuesday 28th of May
PE Unit 1	JH	Contemporary Issues Research Task		Monday 27th May
PE Unit 3	MM	Must do:	Should do:	Tuesday 28th May
		SAC Revision	Exam Revision	
Physics Unit 3	JO	Must do:	Should do:	
		A3 SummaryTransmitting Elec.	Watch Edrolo Videos 5a, 5b,	
11 Literacy	BF	Editing Assessments SWLR booklet		Fri 31st May
12 Literacy	BF	Editing Assessments SWLR booklet		Fri 31st May
11 WRS	BF	Trade Unions Workplace Reflections		Fri 31st May
12 WRS	BF	Trade Unions Workplace Reflections		Fri 31st May

Wellbeing at DMSC- a message from the wellbeing team



“All teenagers need to emancipate themselves from their parents. What we've discovered is that when they're very close, getting away becomes more difficult, especially for girls, and to facilitate that she becomes far more challenging as a result. Communication therefore becomes fundamentally more important.”



DR MICHAEL CARR-GREGG

In this edition of SchoolTV - RAISING GIRLS

Raising girls in today's modern world can be a difficult path for parents and carers to navigate. These days, girls are transitioning to puberty a lot earlier than they used to and the physical, psychological and emotional changes they experience are challenging. As a result, by mid-adolescence, girls are twice as likely to develop mood disorders more so than boys.

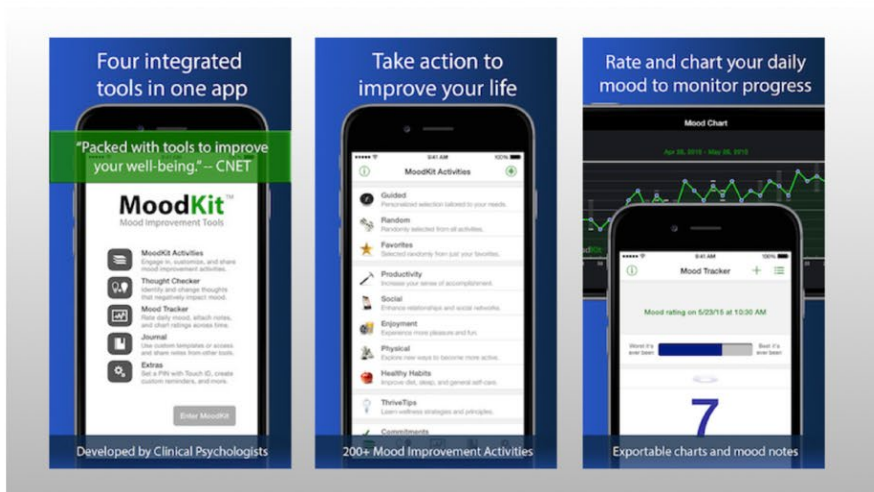
Some parents and carers may feel uncertain about how best to support their daughter through the ups and downs of adolescence and how to keep the lines of communication open. With the rise of social media and technology, mental health difficulties in girls are increasing as often they are faced with online images that make it difficult to see themselves as acceptable. Ensuring a daughter's opinions are heard and her views listened to, will go a long way towards making her feel loved and supported as she tries to establish her own identity.

In this edition of SchoolTV, adult carers will attain a clearer picture of what girls are wanting from their adult carers and how best to support them through adolescence.

We hope you take time to reflect on the information offered in this edition of SchoolTV and we always welcome your feedback. If you have any concerns about your child, please contact the school counsellor for further information or seek medical or professional help.

Here is the link to the **Raising Girls** edition of SchoolTV
<https://dmsc.vic.schooltv.me/newsletter/raising-girls>

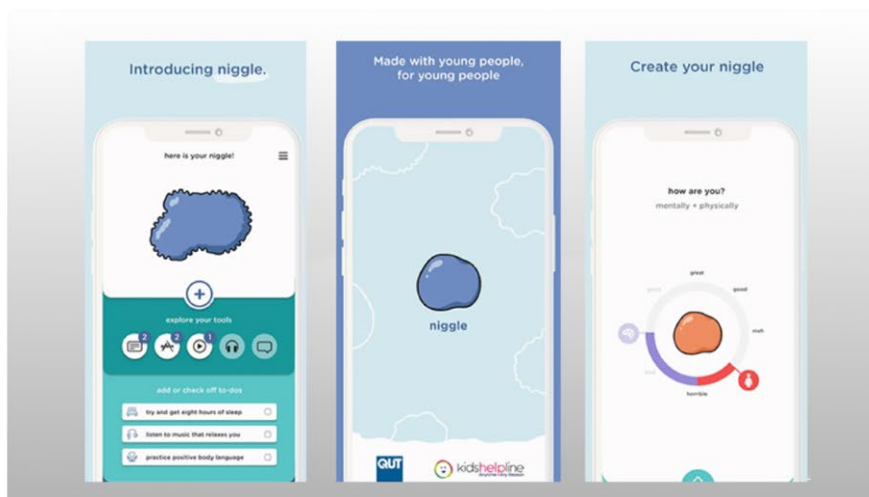
MoodKit



MoodKit is stuffed with mood improvement tools, including activities to boost your outlook immediately, a thought checker to monitor your moods, and a journal for you to help work through your emotions. The app works with your iOS calendar and can be synced with your social media accounts. We like that there's the option to track your moods quickly and refer back using weekly or monthly charts.



Niggle



What is a niggle? It's that feeling that won't go away. It grows and grows and has a life of its own.

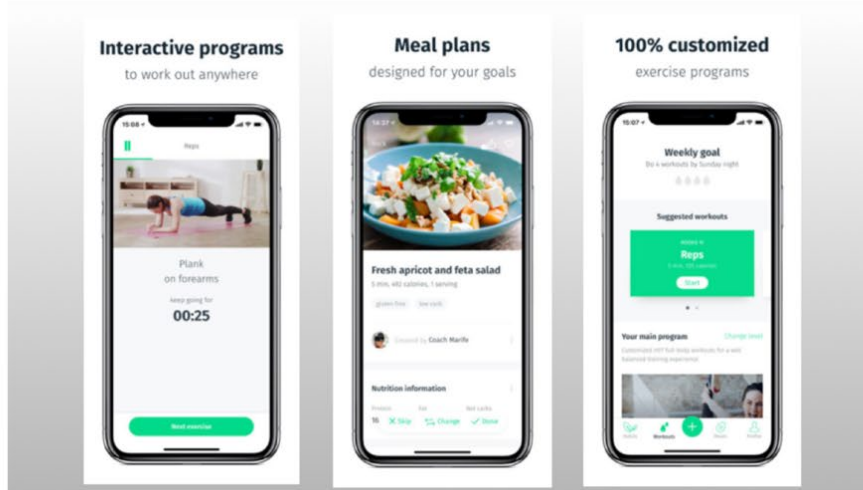
When you have a niggle, it can be a challenge. But you don't have to do it alone...

Introducing niggle. The app that allows you to capture your niggles and do something about them.

Brought to you by Kids Helpline and Queensland University of Technology.



8fit Workouts & Meal Planner



8fit helps you become healthier and happier by putting fitness and nutrition experts in your pocket. Get customised workout and meal plans to help you reach your wellness goals. The 8fit app is now available in English, Spanish, German, French, Portuguese and Italian.

