

# Hilltop News

DIMBOOLA MEMORIAL SECONDARY COLLEGE

Term 1, Week 5, 1<sup>st</sup> March 2024



“Facta non Verba”

Dimboola Memorial Secondary College would like to acknowledge the Traditional Owners of the Wimmera Mallee area: The Wotjobaluk, Jaadwa, Jadawadjali, Wergaia and Jupagalk peoples, and pay our respects to Elders past, present and emerging.

Phone: 53891460    [www.dmsc.vic.edu.au](http://www.dmsc.vic.edu.au)    [dimboola.memorial.sc@education.vic.gov.au](mailto:dimboola.memorial.sc@education.vic.gov.au)    Fax: 53891981

## Little Desert Swimming Carnival Competitors



### Upcoming Events and Dates

- 13<sup>th</sup> – 15<sup>th</sup> Mar - NAPLAN Year 7 and Year 9
- 22 Mar - Great Western Region Swimming
- 25 Mar - Year 7 and 10 Vaccinations
- 26 Mar - House Athletic Sports
- 28 Mar - Term 1 Ends

**Principal**  
**President**  
**Vice President**  
**Secretary**  
**Treasurer** }

Sally Klinge  
 Rhianna Paech  
 Charlotte Pyers (DET)

**DET Rep**  
**Parent Reps**

Jess Fell  
 Yolande Hutson, Alastair Griffiths,  
 Brett Schultz

**Student Reps**  
**Community Reps**

Rian Pyers, Ethan Angel-Hands  
 Charles Rees (RSL), Neil Zippel

RESPECT HONESTY EXCELLENCE CARE FREEDOM

DMSC IS A CHILD SAFE SCHOOL

## Principal's Message

It is hard to believe that this week was the half-way mark for Term 1. Students in Years 11 and 12 have received their progress reports and I encourage them to reflect on their efforts thus far, as there are only four weeks of the term remaining. All students will receive their Term 1 report in the last week of March.

### **Elevate Education study session**

Students in Years 10 and 11 VCE provided positive feedback about the study session conducted by Elevate Education on Monday. They enjoyed hearing tips from someone who was not long out of university.

### **Little Desert Swimming**

On Monday, DMSC had thirteen students representing the school at the Little Desert Carnival held at the Horsham Aquatic Centre. Congratulations to all students on their efforts, as we had a number of blue-ribbon finishes on the day. We now have five students who are eligible to go on to the next level of competition on March 22. Thank you to Ms Marra and Mrs Kuhnell for accompanying the students.

### **School closure on Wednesday**

Thank you to all members of our school community for their support in following the guidance around a Catastrophic Fire Danger rating day. The number of small branches that were torn from trees around the school during that afternoon was testament to the strength of the winds.

### **Circus Challenge visit**

Students in Years 7 to 9 enjoyed the talents of members of the Circus Challenge group, who visited the school from Adelaide this afternoon.

### **Dental Van visit postponement**

Due to recent closures of the Western Highway and catastrophic fire ratings experienced in the Wimmera, the Dental Van visit to our school has been postponed to either Term 2 or 3 this year. Fortunately, the forms that parents and carers completed will still be valid when the confirmed date is announced.

### **Fresh Fruit Fridays**

These are back again this year, with our two School Captains Katie and Will handing out pieces of fresh fruit to students during recess. This has been well received by everyone.

### **School Centenary**

The big date of Saturday 25<sup>th</sup> May is fast approaching when the school will celebrate 100 years of schooling on the current site. I encourage members of the community and former students to secure their bookings for the afternoon school tours and RSL ceremony, and book a seat at the formal dinner to be held that evening. Our current students will be voting on ideas as to how they can celebrate this special event.

**Sally Klinge**  
Principal

## **Saturday 25th May 2024**

### **Program**

1:30 - 3:30PM School tours and afternoon tea in Memorial Building  
3:30 - 4:00PM RSL Commemorative Service at the front of the Memorial Building  
6:00-10:00PM Dinner in the DMSC Assembly Hall



### **Registration via**

<https://buytickets.at/dimboolamemoralsecondarycollege/1079075>  
or scan the QR CODE

## Year 7 Camp Cooriemungle

Last Wednesday 21st February, Year 7 ventured off bright and early to Camp Cooriemungle, near Port Campbell, for three days and two nights. On Wednesday afternoon, we canoed in the lake and faced our fears on the giant swing. Many Year 7s said the giant swing was their biggest challenge of the camp, but their highlight when they conquered the challenge. We finished off the day with a movie and ice creams.

On Thursday, we started the day off with a visit to Gorge Chocolates and alpaca farm, where students had the chance to pat and feed the alpacas, make their own chocolate pizzas, and spend all their money on handcrafted Belgian chocolates. After a very hot afternoon, we headed to Port Campbell Beach for a much-needed splash and cold change in the weather.

On Friday morning, we enjoyed a stop at Berry World. We picked strawberries and blackberries straight off the vine and tasted some farm fresh berry jam. We headed back to Dimboola full of excellent memories, and some chocolates and strawberries were even left to take home to our families!

See below for some quotes from Year 7 about camp:

### Words to describe camp?

- ❖ Happy
- ❖ Fun
- ❖ Exciting
- ❖ Great

### Things we learned on camp?

- ❖ Resilience
- ❖ Teamwork
- ❖ How to get along better and make new friends

- Ms Jess Fell, Mrs Louise Simpson, Mr Daryl Wren, and Ms Tara Creasey



# Year 7 Camp Cooriemungle



# Year 7 Camp Cooriemungle



## Year 8 Humanities

In Year 8 Humanities we have been learning about the Viking Age, specifically about the culture and daily life of the Vikings. On Monday of Week 3, before they travelled away for camp Year 8 travelled back to Viking times and tested our knowledge of Viking clothing. Students designed and crafted outfits for Viking men and women which included armour, swords, shields, jewellery, and even facial hair! Check out photos of the outfits below and guess how historically accurate they are!

Ms Jess Fell



## Year 8/9 Baker's Shop

Students made yo-yos to practise the skills of precise measuring and rubbing butter into a mix of flour, custard powder and icing sugar.

### Yo-yos

#### Ingredients:

- 1 cup self-raising flour
- ½ cup custard powder
- 1/3 cup icing sugar
- 2/3 cup or 160g butter

#### Method:

1. Set oven at 170 degrees. Cover tray with baking paper.
2. Sift flour, custard powder and icing sugar.
3. Rub in butter and work into a stiff dough.
4. Roll into even sized balls and place on oven tray. With a fork, flatten each ball a little.
5. Bake at 170 degrees for 15 – 20 minutes until pale brown.
6. Cool on cake cooler and join together in pairs with butter icing in the centre.

- Mrs Ruby Schache

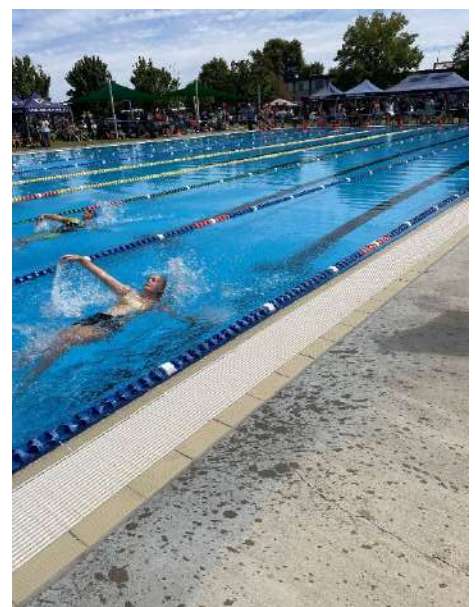


# Little Desert Swimming Carnival

On Monday the 26<sup>th</sup> of February, DMSC had 14 students travel to Horsham to participate in the Little Desert Swimming Carnival. All students had a great day competing with schools from across the Little Desert and Black Ranges. Well done to all who participated on the day. Below are the placings our students achieved:

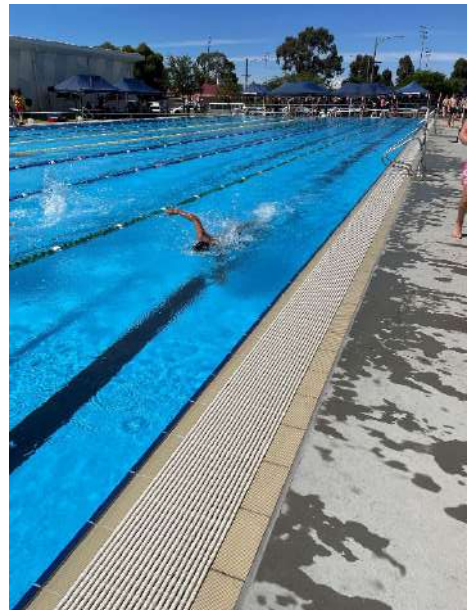
<b>Giselle Clugston</b>	– 1 <sup>st</sup> in freestyle, backstroke, butterfly and 3 <sup>rd</sup> in breaststroke
<b>Jasper Ward</b>	– 3 <sup>rd</sup> in backstroke
<b>Lily Baker</b>	– 3 <sup>rd</sup> in backstroke
<b>Bella Mibus</b>	– 1 <sup>st</sup> in freestyle
<b>Reef Ward</b>	– 3 <sup>rd</sup> in freestyle
<b>Eli Badua</b>	– 3 <sup>rd</sup> in freestyle and backstroke
<b>Lyla Barry</b>	– 3 <sup>rd</sup> in freestyle, breaststroke and backstroke
<b>Declan Paech</b>	– 3 <sup>rd</sup> in backstroke
<b>Nicole Pretorius</b>	– 1 <sup>st</sup> in freestyle, breaststroke, backstroke, butterfly and 100m freestyle
<b>Brody Thomson</b>	– 2 <sup>nd</sup> in breaststroke
<b>Marcel Badua</b>	– 1 <sup>st</sup> in breaststroke, freestyle and breaststroke
<b>Will Thomson</b>	– 1 <sup>st</sup> in freestyle and backstroke and 2 <sup>nd</sup> in breaststroke

Congratulations to those who have placed first and will progress to the GWR Swimming on Friday the 22<sup>nd</sup> of March. Thank you also to Sue Kuhnell who attended with Miss Marra and all the parents who came to support the students on the day. -Ms Maddison Marra





# Little Desert Swimming



## Year 8 Camp – Ocean Grove

Last Wednesday, the Year 8s set out for camp at 8am in the morning. After an on time get away, we headed for Bounce, the Trampoline Park in Geelong. It was a warm day and a very physically exhausting exercise. On Thursday, we went surfing and everyone enjoyed the experience. The conditions were ideal for the surfers with some students even able to stand up and surf a wave! We then called into the Outlet stores in Torquay to find some bargains.

During free time at the Holiday Park students participated in many activities including tennis, basketball, games in the recreational centre and relaxing in their 'Villas'.

On Friday we headed to the Adventure Park in Geelong. Students enjoyed the rides including the Tsunami, a triple funnel waterslide, and the Tornado, the biggest and longest waterslide in Victoria. Many students said they wish they could have stayed longer at the camp.

Some comments from students returning from camp included:

*'I think camp was really fun. I loved going to Adventure Park.'*

*'It was fun, and I loved surfing. I was able to do some tricks while surfing like sitting with my legs crossed and laying down backwards and standing up backwards.'*

*'I really enjoyed the camp. Surfing, Bounce, and Adventure Park were really good activities to choose with us being able to have a fun time, even the shopping was good.'*

*'I think camp was pretty good, I loved all the fun stuff we did, my favourite part was Adventure Park Geelong, I loved going on the Tornado and the Tsunami.'*

*'I really enjoyed camp because everyone got a little bit closer to each other.'*     **-Mrs Hiranthi Punchihewa, Donna & Mr Hobbs**



# Year 8 Camp – Ocean Grove



# NAPLAN

## Information for parents and carers

# 2024

### Why do students do NAPLAN?

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a literacy and numeracy assessment that students in Years 3, 5, 7 and 9 sit each year. It is the only national assessment all Australian students have the opportunity to undertake.

As students progress through their school years, it is important to check how well they are learning the essential skills of reading, writing and numeracy.

NAPLAN assesses the literacy and numeracy skills that students are learning through the school curriculum and allows parents/carers to see how their child is progressing against national proficiency standards.

NAPLAN is just one aspect of a school's assessment and reporting process. It does not replace ongoing assessments made by teachers about student performance, but it can provide teachers with additional information about students' educational progress.

NAPLAN also provides schools, education authorities and governments with information about how education programs are working and whether young Australians are achieving important educational outcomes in literacy and numeracy.

### Your child will do the NAPLAN tests online

Online NAPLAN tests are designed to provide precise results and are engaging for students. The tests are tailored (or adaptive) which means that each test presents questions that may be more or less difficult depending on a student's responses. This helps students remain engaged with the assessment.

Tailored testing allows a wider range of student abilities to be assessed and measures student achievement more precisely. A student's overall NAPLAN result is based on both the number and complexity of questions they answer correctly. Your child should not be concerned if they find questions challenging; they may be taking a more complex test pathway.

All Year 3 students will continue to complete the writing assessment on paper.

### What does NAPLAN assess?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum.

Students sit assessments in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. The questions assess content linked to the Australian Curriculum: English and Mathematics.

All government and non-government education authorities contribute to the development of NAPLAN test materials.

To find out more about NAPLAN, visit [nap.edu.au](http://nap.edu.au).

### Participation in NAPLAN

NAPLAN is for all Year 3, 5, 7 and 9 students. ACARA supports inclusive testing, so all students have the opportunity to participate in the national assessment program.

Adjustments are available for students with disability who have diverse functional abilities and needs.

Schools should work with parents/carers and students to identify, on a case-by-case basis, reasonable adjustments required for individual students with disability to access NAPLAN. Adjustments should reflect the support normally provided for classroom assessments.

To help inform these decisions, you may consult the [NAPLAN public demonstration site](#), the [Guide for schools to assist students with disability to access NAPLAN](#), and our [series of videos](#) where parents/carers, teachers and students share their experiences in using NAPLAN adjustments.

In exceptional circumstances, a student with a disability that severely limits their capacity to participate in the assessment, or a student who has recently arrived in Australia and has a non-English speaking background, may be granted a formal exemption.

Your school principal and your local test administration authority can give you more information on adjustments for students with disability or the process required to gain a formal exemption.

## What can I do to support my child?

Students are not expected to study for NAPLAN. You can support your child by reassuring them that NAPLAN is a part of their school program and reminding them to simply do their best. Some explanation of NAPLAN is useful to help students understand and be comfortable with the format of the tests; however, it is not necessary for parents/carers to do this. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend excessive preparation for NAPLAN or the use of services by coaching providers.

See the types of questions and tools available in the online NAPLAN assessments at [NAP - Public demonstration site](#).

## How is my child's performance reported?

From 2023, NAPLAN results are reported against proficiency standards. There is a standard for each assessment area at each year level. Proficiency standards provide clear information on student achievement. They are set at a challenging but reasonable level expected for the child at the time of NAPLAN testing, based mainly on what has been taught in previous years of schooling. Student achievement is shown against 4 levels of proficiency: Exceeding, Strong, Developing and Needs additional support.

A NAPLAN individual student report will be provided by your child's school later in the year. If you do not receive a report, you should contact your child's school.

## NAPLAN timetable

The NAPLAN test window is 9 days. This is to accommodate schools that may not have the capacity to complete the tests in a shorter time frame.

The NAPLAN test window starts on Wednesday 13 March 2024 and finishes on Monday 25 March 2024. Schools will schedule the tests as soon as possible within the testing window, prioritising the first week.

Test	Scheduling requirements	Duration	Test description
Writing	<ul style="list-style-type: none"><li>Year 3 students do the writing test on paper and on day 1 only.</li><li>Years 5, 7 and 9 writing must start on day 1 (schools must prioritise completion of writing across days 1 and 2, with day 2 only used where there are technical/logistical limitations).</li></ul>	Year 3: 40 min Year 5: 42 min Year 7: 42 min Year 9: 42 min	Students are provided with an idea or topic called a "writing stimulus" or "prompt" and asked to write a response in a particular genre (narrative or persuasive writing).
Reading	<ul style="list-style-type: none"><li>To be completed after the writing test</li></ul>	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students read a range of informative, imaginative and persuasive texts, and then answer related questions.
Conventions of language	<ul style="list-style-type: none"><li>To be completed after the reading test</li></ul>	Year 3: 45 min Year 5: 45 min Year 7: 45 min Year 9: 45 min	Students are assessed on spelling, grammar and punctuation.
Numeracy	<ul style="list-style-type: none"><li>To be completed after the conventions of language test</li></ul>	Year 3: 45 min Year 5: 50 min Year 7: 65 min Year 9: 65 min	Students are assessed on number and algebra, measurement and geometry, and statistics and probability.

## What if my child is absent from school on NAPLAN test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the school's test schedule.

## How are NAPLAN results used?

- Students and parents/carers use individual results to discuss progress with teachers.
- Teachers use results to help identify students who need greater challenges or extra support.
- Schools use results to identify strengths and areas of need to improve teaching programs, and to set goals in literacy and numeracy.
- School systems use results to review the effectiveness of programs and support offered to schools.
- The community can see information about the performance of schools over time at [myschool.edu.au](#).

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](#)
- visit [nap.edu.au](#)

To learn how ACARA manages personal information for NAPLAN, visit [nap.edu.au/naplan/privacy](#).



Dear Parents,

Your child will be using Edrolo as an essential online and textbook VCE resource to support their studies in 2024. This resource has been comprehensively assessed and chosen by your child's teachers and the school as a core teaching and learning resource. Edrolo is used as the preferred teaching and learning resource by the top 20 performing schools in the state. **The following information outlines the key benefits of this resource for your child as they approach their final years at school, and how to pay for their online and/or hardcopy access via the Edrolo Payment Portal.**

**Payment must be made by Tuesday, 12th March 2024.**

### Edrolo Standard Resource

Edrolo is an online resource that provides interactive videos and exam questions for Year 11 and 12 students. Edrolo is currently used by 1,100+ schools and 250,000+ students. You can find out more about how Edrolo will support your child in their VCE in this short video: [edrolo.com.au/parents/](https://edrolo.com.au/parents/)

Our school will use Edrolo as a teaching and learning tool to further enhance what is covered in class. Our teachers will use Edrolo for:

- prescribed holiday homework
- pre-class work
- post-class consolidation
- assessment preparation and exam revision
- student self-study
- student feedback

### Edrolo Textbook Resource

Edrolo publishes textbooks that go far beyond the traditional textbooks we are generally familiar with. The main features of the Edrolo textbook include:

- Exam-style questions to help prepare students throughout the year.
- Answers for every question plus corresponding checklists to support student understanding.
- Video solutions accompanying all textbook questions, recorded by expert educators to guide students to understand what is required to answer the questions.
- Extra support with homework! There are loads of videos which are accessible 24/7 to help your child understand what they need to know for a SAC or exam.
- Data that is accessible by the teacher to help them better understand the next steps in your child's learning.

What does Edrolo cost? (Incl. GST)

Hardcopy Textbooks:

- Compulsory hardcopy: \$25 (delivered to your school).
  - Delivery of the hardcopy books will take place in late January 2024 in time for the commencement of classes.

## How do I pay via the Edrolo Payment Portal?

Payment must be made for Edrolo via the online Edrolo Payment Portal. As your child will be using Edrolo as a key resource in the subscribed subjects, please ensure payment is made early to ensure minimal disruption to their all-important studies. Payments can be made online through your child's Edrolo account from Wednesday, December 6th onwards. **Step-by-step instructions on how to pay can be found [here](#).**

If payment has not been received by or prior to March 12th, your child will be blocked from accessing all of their Edrolo courses until the balance has been paid in full (no later than March 12, 2024). **Please ensure payment is made by this date, as your child will have homework and classwork to complete on Edrolo through Term 4 and the summer break.** As soon as account payment has been made, access to all courses will be restored.

Please see below for instructions on how your child can activate their Edrolo account in order to access the Payment Portal to complete payment.

## How do I activate my child's account?

If your child accessed Edrolo in 2023, their account will be active and you can log in with them as normal to pay through the Payment Portal as per Step 6 below. If your child is new to Edrolo, please follow the instructions below first:

1. Go to: [www.edrolo.com.au/activate/dmx-fcw](http://www.edrolo.com.au/activate/dmx-fcw)
2. Enter your child's surname and check that it recognises their correct first name
3. Enter your child's school email address and choose a secure password that they will remember
4. Click 'Let me in'
5. Edrolo will send a confirmation email to the email address you used above – head to this email and click the activation link.
6. Once you have signed into your account, go to the following link to make payment - <https://edrolo.com.au/payment>

*Didn't receive the confirmation email? Double-check your spam/junk folder. If not there, please head back to the link in step one and try again (you may have mistyped your email address).*

*If you have an account but can't recall your password, simply head to our [reset password page](#). If you're still having trouble, Edrolo's School Support Team is standing by ready to assist! Send an email to [help@edrolo.com.au](mailto:help@edrolo.com.au) or give us a call on 1300 EDROLO (1300 337 656).*

# Conveyance Allowance

To receive a conveyance allowance individual students must meet all of the following criteria:

1. Attend a school/campus located outside Melbourne's Urban Growth Boundary (UGB).
2. Attend the closest appropriate school/campus.
3. Reside 4.8km or more from the school/campus (shortest practicable route calculated by school at time of application from the student's home to the school/campus attended) or 4.8km from home to the student's bus stop.
4. Be of school age (between 5 and 18 years old at the time of application), and a resident of Victoria.
5. Be enrolled and travelling to school three or more days per week.

Application forms can be obtained from the front office.

### Office hours:

Our school office is open from 8.30am until 4.30pm each day. Please use this time to contact the school or make payments using Eftpos.

### DMSC bank details:

Our banking details are as follows:  
 Dimboola Memorial Secondary College  
 BSB 06 3000 (CBA)  
 A/C 1418 7309

## DOES YOUR CHILD FIND IT DIFFICULT TO BE MOTIVATED TO COMPLETE HOMEWORK?

## DO THEY REGULARLY HAVE OVERDUE WORK?

This is an opportunity for all students to complete classwork and homework under the supervision of a teacher.

Students are recommended to attend to help them keep up to date with work and to gain extra help with their assessment tasks.

If you have any questions, please ring the office or speak to Mrs Charlotte Pyers.

Encourage them to come to S.M.A.R.T sessions.

*Tuesdays  
and  
Wednesdays*

## Library

3.20 - 4.30

Snacks provided



LUNCH TIME

Canteen  
Lunch Menu  
Cut off time  
8.40am

Just a reminder about the cut off times each day to order via Qkr!



Canteen  
Recess Menu  
Cut off time  
8.40am

Orders can be placed days ahead of time.







Elevate Education's Term 1

## Parent Webinar Series

Elevate Education delivers high-impact workshops to our students that help to develop their study skills, motivation, and exam preparation. Over the next term, you're invited to join their parent webinar series, where you can help support your child at home by reinforcing the skills they're learning at school.

### ***How to Get (And Keep) Your Child Motivated***

14th February 6:30pm

### ***How You Can Help Your Child Manage Their Time***

28th February 6:30pm

### ***How You Can Make Technology an Ally***

13th March 6:30pm

### ***How You Can Help Improve Your Child's Memory***

27th March 6:30pm

Register today at: <https://go.elevateeducation.com/auschoolwebinars>

# CAREER NEWS



## General information



### Upcoming events:

- Victorian Careers and Employment Expo (14 to 16 March 2024)
- Year 10-12 Careers check-ins with Miss Kuhnell (Term 1)



### Snapshot of Deakin University in 2024

- Deakin University is one of the largest universities in Australia, with over 66 000 students across its four campuses across Melbourne, Geelong, and Warrnambool, and one being its Cloud Campus - [Deakin Locations](#).
- Ranked highly for world-class facilities, research, and teaching, as well as employability, innovation, and inclusiveness – browse [About Deakin](#) and [Why Deakin](#).
- Deakin has maintained the highest level of overall student satisfaction among Victorian universities for more than twelve years running.
- In the recently published [Australian Financial Review Best Universities Rankings](#), Deakin is listed #7 in Australia, and #2 in Victoria.
- Deakin's School of Exercise and Nutrition Sciences is a world-leading sports science school, ranked #1 in the [Shanghai Ranking 2023](#) for Sport Science Schools and Departments in the world.
- Deakin has four faculties and several schools within each faculty - [Faculties and Schools](#).
- Deakin offers trimesters and offers a significant number of its courses online - [Study online](#).
- Deakin encourages its students to participate in study abroad and exchange programs as part of their course - [Study Abroad](#).



# POSSIBLE CAREERS

## Free University Degrees for Victorians studying High School Teaching



In the latter part of 2023, the Victorian Government announced it was investing more than \$93.2 million to deliver scholarships to support secondary teaching degree students with the cost of studying and living. Students who enrol in a Victorian secondary school teaching degree could be eligible for a scholarship that pays them while they learn and can cover the cost of their studies.

Find out more, including eligibility details at [Vic Scholarships for Secondary Teaching](#).

## How to become an actuary

Actuaries evaluate risk and opportunity – they apply mathematical, statistical, economic and financial analyses to a wide range of business problems.

Actuaries work in fields, such as data science, energy resources, and climate risk in addition to more readily recognised fields like insurance, superannuation, wealth management, investments, health financing, and banking.

This short YouTube clip is useful to watch - [What do you do in your current job as an Actuary? - YouTube](#).

The actuarial education program in Australia is made up of three parts, the Foundation Program, the Actuary Program, and the Fellowship Program.

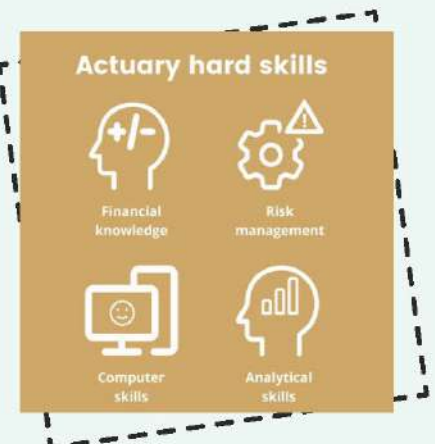
**Foundation Program** – studying an undergraduate actuarial degree at one of seven accredited universities in Australia.

**Actuary Program** – students learn how to apply their technical actuarial skills to a range of problems across different business environments. Two subjects in this program are taught by the accredited universities with the other two being delivered by the Actuaries Institute in an online environment.

**Fellowship Program** – this level is offered online through the Actuaries Institute. It builds on the Foundation and Actuary Programs and teaches students how to apply their skills and complete studies in specialist areas of practice.

Students can become a fully qualified actuary by applying to become a Fellow of the Institute of Actuaries of Australia (FIAA).

Find out more at [Becoming an Actuary | Actuaries Institute](#).



# POSSIBLE CAREERS

## Studying Urban Planning at Melbourne

Urban planning is the art of making places. It's a collaborative process that shapes the physical setting for life in urban areas.

Urban planners explore the design and planning of public spaces, taking into consideration social, economic, aesthetic and environmental factors.

Students get to understand the role of planners in influencing environmental sustainability, economic resilience and social equity in cities and towns, and be able to identify the main trends and factors shaping the development of local, national, regional and global communities.

Find out more by browsing [Urban Planning at Melbourne](#).



## Campus tours

### MONASH

Over the April school holidays, Monash will be hosting Campus Experience Events whereby students can get a feel for what it is like to study on campus. Registrations are essential, simply click on the links provided.



**MONASH**  
University

- [Clayton Campus Tour](#) - Thursday 11 April - Discover Monash (10.00am – 11.30am)
- [Peninsula Campus Tour](#) - Thursday 11 April - Discover Monash (2.00pm – 3.15pm)
- [Caulfield Campus Tour](#) - Friday 12 April - Discover Monash (10.00am – 11.15am)
- [Clayton Campus Tour](#) - Friday 12 April - Discover Monash (2.00pm – 3.30pm)

### BOX HILL INSTITUTE

- Box Hill Institute have three Talk & Tour events taking place in March. Tours may include the hair and beauty salons, the florist, Fountains Restaurant (which includes state of the art kitchens), the vet clinic, the music studios, automotive workshops and much more.

Dates: Tuesday 19 March – Elgar Campus  
Tuesday 19 March – Nelson Campus  
Thursday 21 March – Lilydale Campus

Time: 4.00pm – 7.00pm



- Registration is essential at [Box Hill Institute Talk & Tours](#).

# CAREERS & COURSES

## Animation & Gaming degrees in Victoria 2024

Animation and games design courses offer students a range of opportunities to be exposed to, and develop their skills in, subjects such as computer coding, computer programming, broad IT skills, simulation and modelling, computer-based 2D and 3D, interactive information design, and virtual environments, to name but a few.

There are a number of institutions in Victoria that offer courses, or majors, in animation and gaming, and some of these include:

INSTITUTION	COURSES IN 2024	VCE ENTRY REQUIREMENT
<b>Deakin University</b>	Film, Television & Animation	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.
<b>Monash</b>	Design	Units 3 and 4: a study score of at least 27 in English (EAL) or at least 25 in English other than EAL.
<b>RMIT</b>	Animation and Interactive Media	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.
	Games Design	
<b>Swinburne University</b>	Animation	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.
	Games and Interactivity	
	Games and Interactivity/Animation	
<b>Uni Melbourne</b>	Fine Arts (Animation)	Units 3 and 4: a study score of at least 30 in English (EAL) or at least 25 in English other than EAL.
<b>Victoria University</b>	Animation & Visual Effects	Units 3 and 4: a study score of at least 25 in English (EAL) or at least 20 in English other than EAL.

# Dimboola Memorial Secondary College Centenary



**Saturday 25th May 2024**

## **Program**

1:30 - 3:30PM School tours and afternoon tea in Memorial Building  
3:30 - 4.00PM RSL Commemorative Service at the front of the Memorial Building  
6:00-10:00PM Dinner in the DMSC Assembly Hall



## **Registration via**

**<https://buytickets.at/dimboolamemoralsecondarycollege/1079075>**  
**or scan the QR CODE**

**CELEBRATING 100 YEARS OF EDUCATION**

# ASSESSMENT

Term 1, Week 6  
4th – 8th March



Year		Work	Due date/s
<b>Year 7</b>			
English	JF	Parvana Notes Revise for Parvana Quiz	Monday 4th March 11.59pm Thursday 7th March
Maths	JO	SQUIZTA 1.5	Tuesday 5th March
Humanities	HS	Ancient Egypt Social Hierarchy Annotated Drawing Make sure you are up to date with all of the work on Google Classroom	Friday 8th March
German	NK	Alles ueber mich task	Thursday 7th March
STEAM	NI	House and Landscape Design - Blueprint	Wednesday 13th of March
Study Skills	RS	SMART Goal Camp Sandwich	5th March
<b>Year 8D</b>			
English	CP/TR	<i>The Outsiders'</i> Essay	Friday 15th March
Maths	MM/HP	Squizya 1.5	Monday 4th March
Humanities	JF	Week 5 Booklet	Monday 4th March
German	NK	Meine Ferien task	Friday 8th March
<b>Year 9D</b>			
English	KK	Spelling test Persuasive writing task 1	Each Friday Wednesday 6th March
Maths	MM	Squizya 1.5	Monday 4th March
Humanities	TR	'Living Conditions' booklet pages	Wednesday 6th March
Health and PE	NI	Mental Health Research Project	Tuesday 12th of March

Year 8 and 9 Electives			
Media	NI	Scene Storyboards Rain Man (1988) Film Critical Analysis	Friday 8th of March ongoing
Baker's Shop	RS	Academic vocabulary sheet 1	6th March
Sport	JD	Sport in the Media - Article Review	7th March
Textiles	RS	Research Collage 1: Casual wear	15th March
Year 10D			
English	HS	Spelling test <u>Deadly Unna?</u> WBQ2 <u>Deadly Unna?</u> Extended Responses	Each Friday Friday 1st March Friday 8th March
Maths	JD	Financial Mathematics - Earning and Managing Money Booklet	Wednesday 6th March
Science	MT	Self designed experiment - report	Monday 4th March
Humanities	TR	Kokoda writing task	Tuesday 5th March
Work Ready	BF	Finish 'What is Work Experience' worksheet	Tues 5th March
Senior Subjects		Assessment	Due date/s
Biology Unit 1	MT	Crossing the plasma membrane - Summary Edrolo Questions 3B Edrolo Video 3C	Monday 4th March
Biology Unit 3	MT	Gene structure and regulation – A3 Summary Ten Minute Terror – gene regulation Edrolo Questions 2E and 3A Edrolo Video 3B	Wednesday 6th March
English Unit 1	KK	PRAC SAC notes/preparation PRAC SAC	Monday 4th March Tuesday 5th March
English Unit 3	CP	<i>Sunset Boulevard</i> Essay 2 Practice SAC preparation	Tuesday 5th March Wed 6th March
Food Studies 1	RS	Chapter 4 booklet	Friday 15th March
Food Studies 3	RS	Chapter 1 revision questions Any unfinished Outcome 1 practical write ups	Thursday 7th March
General Math Unit 1	JO	<b>Must Do</b>	<b>Should Do</b>
		Chapter 2a*, 2b*, 2c*, 2d*	Edrolo Video- Correlation
Health HD Unit 1	TA	Sac 1 revision Edrolo Outcome 1 Review	Thursday 7th March



Health HD Unit 3	TA	Work booklet 3 Edrolo 2A and 2B		Thursday 7th March
History Unit 1	JF	Overdue work  PRAC SAC 1 Revision SAC 1 Revision		Sunday 3rd March 11.59pm Friday 8th March Tuesday 12th March
Legal Unit 1	NK	Chapter notes 4.1 - 4.3 Edrolo videos - 2A-2C		Monday 4th March
Legal Unit 3	NK	Chapter 5 notes Edrolo videos - 3A-3B Week 5 questions		Monday 4th March
Media Unit 1	NI	Week 6 - Identity Focus Questions and Activities SAC - Film Analysis Questions SAT - Recording Production		Tuesday 12th of March Friday 8th of March ongoing
Media Unit 3	NI	Week 6 - Media Conventions SAC - Film Analysis Questions SAT - Production Planning		Tuesday 12th of March Friday 8th of March ongoing
PE Unit 3	MM			
		abcPE videos & exam questions	Read chapter 4 & 5 of textbook Continue Peak Performance questions	
Physics Unit 3	JO	<b>Must Do:</b>	<b>Should Do</b>	Wednesday 6th March
		A3 Summary and Glossary-Motion Chapter 1 Review	-2a and 2b Edrolo videos.	
11 Literacy	BF	Passport and Visa ACTIVITY 1 Passport and Visa ACTIVITY 2		Monday 4th March Friday 8th March
12 Literacy	BF	Passport and Visa ACTIVITY 1 Passport and Visa ACTIVITY 2		Monday 4th March Friday 8th March
11 WRS	BF	Workplace Conditions Communication Project - Introduction Communication Project - 2x marketing campaign / Survey for ideas		Monday 4th March Tues 5th March  Friday 8th March
12 WRS	BF	Workplace Conditions Communication Project - Introduction Communication Project - 2x marketing campaign / Survey for ideas		Monday 4th March Tues 5th March  Friday 8th March



# 2024 Fire Season

## School procedures for the bushfire season

### The new Fire Danger Ratings



Fire danger ratings and warnings are used in Victoria to provide clear direction on the safest options for preserving life. Schools and children's services listed on the DET Bushfire At-Risk Register (BARR) will be closed when a **Catastrophic fire danger rating (FDR) day is determined in their Bureau of Meteorology district.**

Our school has been identified as being one of those at high bushfire risk and is listed on the BARR. Where possible, we will provide parents with up to four days' notice of a potential **Catastrophic** FDR day closure by letter and SMS message. A **Catastrophic** FDR day will be determined by the Emergency Management Commissioner no later than 1.00 pm the day before the potential closure. Once we are advised of the confirmation of the **Catastrophic** FDR day, we will provide you with advice before the end of the school day.

Once confirmed, the decision to close will not change, regardless of improvements in the weather forecast. This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to note that:

- No staff will be on site on days where the school is closed due to a forecast **Catastrophic** FDR day.
- School camps will be cancelled if a **Catastrophic** FDR fire danger rating day is determined for the Bureau of Meteorology district in which the camp is located.
- As a bus co-ordinating school all bus routes will be cancelled.

On these **Catastrophic** FDR days, families are encouraged to enact their Bushfire Survival Plan – **on such days, children should never be left at home or in the care of older children.** For those of us living in a bushfire prone area, the Country Fire Authority (CFA) advises that when **Catastrophic** FDR days are forecast, the safest option is to leave the night before or early on the morning of the **Catastrophic** FDR day. As part of preparing our school for potential hazards such as fire, we have updated and completed our Emergency Management Plan, and re-prioritised any maintenance works that may assist in preparing for the threat of fire and cleared our facility's grounds and gutters.

#### What can parents do?

- Make sure your family's bushfire survival plan is up-to-date and includes alternative care arrangements in the event that our school is closed.
- Ensure we have your current contact details, including your mobile phone numbers. Keep in touch with us by reading our newsletters and by checking our website. <http://www.dmsc.vic.edu.au/> or Facebook page and reading sms messages from the school.

If you have any further concerns, please contact either Sally Klinge (Principal) or Charlotte Pyers (Assistant Principal) at the college. 5389 1460

- Most importantly at this time of year, if you're planning a holiday or short stay in the bush or in a coastal area, you should check warnings in advance of travel and remain vigilant during your stay.
- If your child is old enough, talk to them about bushfires and your family's bushfire survival plan.
- You can access more information about children's services closures on the Department of Education and Training website.

– see <http://www.education.vic.gov.au/about/programs/health/pages/closures.aspx>

### For up-to-date information on this year's fire season see:

- <https://emergency.vic.gov.au>
- Facebook ([facebook.com/cfavic](https://www.facebook.com/cfavic))
- Vic Emergency app

## USING MATHS IN EVERYDAY SITUATIONS

### Shopping

The supermarket provides a context for money related discussions for young people as well.

Many foods and other products in supermarkets include the unit price on the price tag. This will normally be a price for 1 litre, or 100g, or similar amount, even if those amounts cannot be purchased.

The purpose of displaying the unit price is to help consumers to compare values, assuming that the products are of equal quality.

Discuss with your child which option represents the best value for money.



# MATHS COMPETITION

**Which 3 numbers have the same answer whether they are added or multiplied together?**

*Everyone Belongs*

# HARMONY DAY

**FREE  
EVENT**

**21 MARCH 2024**

**NHILL MEMORIAL COMMUNITY CENTRE**

**6PM START**

**MULTI-  
CULTURAL  
FOOD,  
PERFORMERS  
AND SPEAKERS**

**WE  
ENCOURAGE  
YOU TO BRING  
A PLATE OF  
FOOD FROM  
YOUR CULTURE  
TO SHARE**

**DRESS IN  
CLOTHING  
TRADITIONAL  
TO YOUR  
CULTURE**



 **Hindmarsh**  
Shire Council

  
**WWHS**

 **VICTORIA**  
State  
Government

**Harmony  
WEEK**

**\*IF YOU ARE  
BRINGING A PLATE  
OF FOOD PLEASE  
ENSURE YOU  
PROVIDE A  
LIST OF ALL  
INGREDIENTS USED**

# HARMONY DAY

## EXPRESSIONS OF INTEREST

We are seeking Expressions of Interest from members of our community to showcase their talents and represent their culture through singing, dancing, speaking or other performances at our Harmony Week celebration on **Thursday 21 March 2024 from 6pm at the Nhill Memorial Community Centre**

If you are an individual or group that would be interested in being part of our Harmony Week Celebrations please click the link in this post, or contact our Community Development Team on **03 5391 4444** or email **[info@hindmarsh.vic.gov.au](mailto:info@hindmarsh.vic.gov.au)**.



USEFUL FOR:

Learning how to appreciate the little and big things in life that make us smile.

PRACTICING THE  
ATTITUDE  
OF GRATITUDE

When you're feeling down, it's easy to forget the brighter moments of your day. But **reflecting on positive things** can actually make all of the bad stuff feel less important.




## So what is gratitude?

Gratitude is all about focusing on what's good in life, and paying attention to the things you can take for granted. Sometimes you'll feel grateful without even having to try – and that's awesome. But consciously choosing to think about things you're thankful for can make a massive difference to your mood.


## Why is gratitude great?

Because it boosts your physical and mental health. Research shows that practicing an attitude of gratitude can help with this stuff:

 Becoming more resistant to stresses in life.

 Having a higher sense of self-worth.

 Enjoying an instant mood-booster.

 Experiencing other positive emotions linked with gratitude.

 Improving physical health.

## How to give gratitude a go

- › Turn it into a family game or ritual: each night during dinner, get everyone in your family to say one thing they are grateful for.
- › Keep a gratitude journal: write down three things you are grateful for every day. Keep your gratitude journal to reflect on – especially when your mood is low.
- › Create a gratitude photo album or Pinterest board: take photos of things that make you smile and regularly add them your personal gratitude board.
- › Count your years in gratitude: on your birthday, write a list of things you are grateful for that happened over the past year. Make your list correspond to the age you're turning, e.g. if you're turning 14, have 14 different points.
- › Say thank you to other people: this helps you take notice of things you're appreciative of in the moment, and it makes their day a bit brighter too.

## To wrap up

- › Working on an attitude of gratitude involves actively choosing to acknowledge and appreciate the things you're thankful for in life.
- › Research shows that people who practice gratitude experience better mental and physical health.
- › Try and create a habit or ritual around being grateful. Like any skill, it's one that needs to be practiced.

## Wellbeing at DMSC- a message from the wellbeing team

# The 7 Habits of Highly Happy People

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Highly happy people all share happy habits. It's as simple as that. The happiest people I know share 7 very obvious habits. If you're looking to expand your general happiness you may consider adopting these habits in your own life.



### **1. Be a Part of Something You Believe In**

This could be anything. People may take an active role in their local city council, find refuge in religious faith, join a social club supporting causes they believe in, or find passion in their careers. In each case the physiological outcome is the same. They engage themselves in something they strongly believe in. This engagement brings happiness and meaning into their lives.

### **2. Share Time with Friends and Family**

A happy life is a life shared with friends and family. The stronger the personal relationships are and the higher the frequency of interaction, the happier a person will be.



### **3. Reflect on the Good**

Quite often people concentrate too much of their attention on negative outcomes and leave no time to positively reflect on their successes. It's natural for a person to want to correct undesirable circumstances and focus closely on doing so, but there must be a healthy balance in the allocation of personal awareness. It is important to mindfully reflect on the good while striving diligently to correct the bad. A continuous general awareness of your daily successes can have a noticeably positive affect on your overall emotional happiness.

### **4. Exploit the Resources You DO Have Access To**

The average person is usually astonished when they see a physically handicap person show intense signs of emotional happiness. How could someone in such a restricted physical state be so happy? The answer rests in how they use the resources they do have. Stevie Wonder couldn't see, so he exploited his sense of hearing into a passion for music, and he now has 25 Grammy Awards to prove it.

### **5. Create Happy Endings Whenever Possible**

The power of endings is quite remarkable. The end of any experience has a profound impact on a person's overall perception of the experience as a whole. Think about reading a fairly well written, thought provoking novel. Now imagine the ending totally sucks. Even if the story was captivating up until the ending, would you still be happy recommending the novel to a friend? People always remember the ending. If the ending is happy, the experience creates happiness. Always tie loose ends, leave things on a good note, and create happy endings in your life whenever possible.

### **6. Use Personal Strengths to Get Things Done**

Everyone possesses unique personal strengths. We all have different talents and skill sets. Emotional happiness comes naturally to those who use their strengths to get things done. The state of completion always creates a sense of achievement. If this achievement is based exclusively on your own personal ability to get the job done, the physiological rewards are priceless.

### **7. Savor the Natural Joy of Simple Pleasures**

I've said it before and I'll say it again, the best things in life are free. They come in the form of simple pleasures and they appear right in front of you at various locations and arbitrary times. They are governed by Mother Nature and situational circumstance and captured by mindful awareness. It's all about taking a moment to notice the orange and pink sunset reflecting off the pond water as you hold hands with someone you love. Noticing these moments and taking part in them regularly will bring unpredictable bursts of happiness into your life.

*By Marc Chernoff*

*Article from Marc & Angel Hacklife, 2008*

[www.marcandangel.com/2008/06/05/the-7-habits-of-highly-happy-people/](http://www.marcandangel.com/2008/06/05/the-7-habits-of-highly-happy-people/)